



Analysis of Systems Leadership

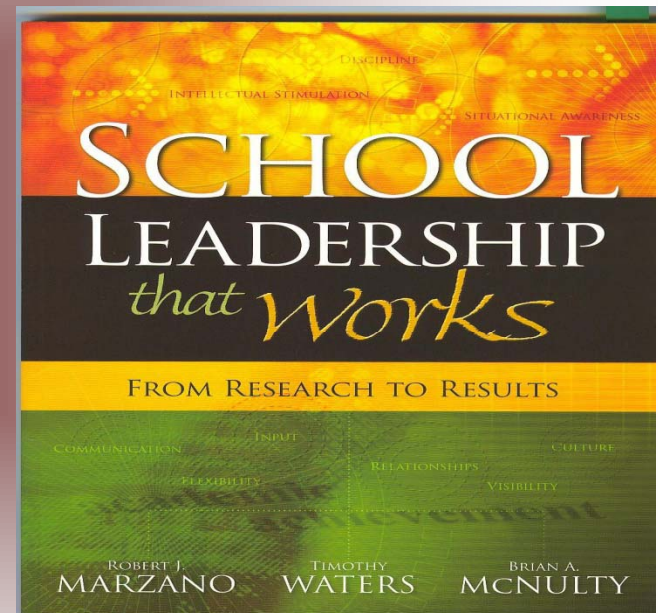
EDU 586

Master of Science in Educational Leadership

Virtual Learning Environment

Marzano

Book Review



Vfkrro#0hdghuvkls#Wkdw#Zrunv

Ekdswhu#9

Doing the Right Work

How does a school when going about doing the right work to work toward school improvement, how does a site select what is best way to go?

✓ Full right (comprehensive school reform)

✓ Whatshflilf#Dssurdfk

Vikro@ndghuvkls#Wkdw#Zrunv!(Ekdswhu#

FU#P rgho

- Federally funded program that provides grants to schools that adopt proven comprehensive reform model.
- Purpose of effort is to provide research-based approaches to enhancing student achievement, particularly in low-performing schools.
- Model is one that:
 - Has been found through scientific base
 - Provides high-quality professional development
 - Proves meaningful involvement of parents/community
 - Employs proven methods for student learning, teaching and school management.

What is the role of the school?

What is the role of the school?

Site specific has three factors in model:

School-Level Factors

- Guaranteed and viable curriculum
- Challenging goals and effective feedback
- Parent and community involvement
- Safe and orderly environment
- Collegiality and professionalism

Teacher-level factors

- Instructional Strategies
- Classroom management
- Classroom curriculum design

Student-level Factors

- Home Environment
- Learned intelligence and background knowledge
- Motivation

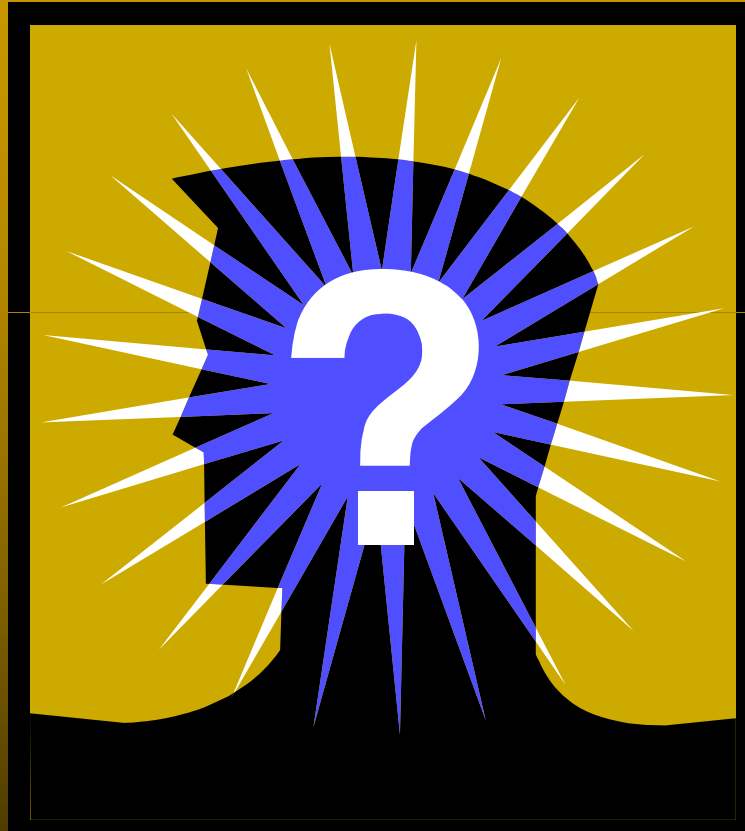


Vfkrrg#Dndghuvkls#Wkdw#Zrunv#)Ekdswhu#9

Krz # rxg# \rx# Jr# Derw# Ghwup bjbj#Z klfk# Prghw# Vr# Kv#
Wrz dg# Vfkrrg#p suryp hqw

Z krz# rxg# \rx# byron# b# kh# gh# fl# rqp dnbj# surfhwB

Z kd#z rxg# eh# kh# uw# wsv# \rx#z rxg# dh# rfh# \rx#
kay# gh# fgh# rqp# p rghw# kv# /krz #w# surfhgB



Vfkrro#Dhdghuvkls#Wkdw#Z runv!(Fkdswhu#:

D#Sobq#iru#iuhfwyh#Vfkrro#Dhdghuvkls

- ~ Ghynas#d#wuroj#vfkrro#Dhdghuvkls#hdop # #Ebp #Z roghuv,
- ~ Glwulexw#v#p h#hvsrqvlebdwhv#kuxjkrxw#kh#
Dhdghuvkls#hdop # #SdqkhuilE Sdov,
- ~ Vhdofw#kh#ljkw#z run# #Ud|Yhz Hjdov,
- ~ Igqwti|#kh#rughu#ri#p djqlwgh#p sdgfe|#kh#
vhdofw#z run# #Ebp hqwdj#Z roghuv,
- ~ Pdwf#kh#p ddpjhp hqwtw|d#wr#kh#rughu#ri#
p djqlwgh#ri#kh#fkdgjh#qlwbdwh# #SdqkhuilE Sdov,

